

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

CABE 2027

Embracing Multilingualism: Shaping the Future—Every Language, Every Student
MARCH 10 – 13, 2027 • LONG BEACH CONVENTION CENTER



Award Nominations

ADMINISTRATOR
OF THE YEAR

TEACHER
OF THE YEAR

PARAEDUCATOR
OF THE YEAR

FAMILY/COMMUNITY
ADVOCATE OF
THE YEAR

Submission
Deadline:

December 3, 2026

STUDENT
WRITING

SEAL OF
EXCELLENCE
SCHOOL

BILINGUAL
TEACHERSHIPS

Seal of Excellence School
Submission Deadline:

October 7, 2026

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STAY CONNECTED WITH CABE WWW.CABE2027.ORG



CABE invites you to submit applications for Administrator of the Year, Teacher of the Year, Paraeducator of the Year, and Family/Community Advocate of the Year, as well as applications for the Seal of Excellence School Award, and Bilingual Teachership Awards. This is an opportunity to honor individuals and schools in each category for their excellence, dedication, multicultural competency, educational equity for all multilingual and English learner students, and the promotion of dual language education.

CABE also invites you to encourage students to submit their creative, authentic works of writings for the Student Writing Award for grades TK-12, which focus on the conference theme of Embracing Multilingualism: Shaping the Future—Every Language, Every Student. Please review the grade span prompts and requirements in the Student Writing Award information.

ADMINISTRATOR OF THE YEAR

An outstanding administrator who has demonstrated exceptional dedication and leadership in advancing bilingual education for multilingual and English learner students will be honored.

The recipient will receive their award on Thursday, March 11, 2027, during the CABE Awards Luncheon. The official notification letter will include the time and additional details.

Criteria

- Must be a current CABE member through April 30, 2027
- Must be a California resident
- Currently an administrator (TK-12)
- Minimum of 5 years serving multilingual and English learner students as an administrator
- Has made outstanding contributions to bilingual/biliteracy education and English learner and dual language programs as an educational leader
- Possesses an educational leadership philosophy that reflects multicultural competency and has high expectations for multilingual and English learner students
- Evidence of advocacy for bilingual/biliteracy programs and multilingual students.
- The recipient's district has implemented the California State Seal of Biliteracy

TEACHER OF THE YEAR

An outstanding classroom teacher who has made significant contributions to the education and equity of multilingual and English learner students through excellence, dedication, and advocacy will be honored.

The recipient will receive their award on Thursday, March 11, 2027, during the CABE Awards Luncheon. The official notification letter will include the time and additional details.

Criteria

- Must be a current CABE member through April 30, 2027
- Must be a California resident
- Must be a current dual language and/or ELD teacher serving multilingual students (TK-12)
- Minimum of 3 years serving multilingual and English learner students as a bilingual/biliteracy teacher
- Possesses a bilingual teacher authorization (TK-12) or certification, if assigned to a dual language classroom
- Has an educational philosophy that reflects multicultural competency and high expectations for multilingual and English learner students
- Evidence of advocacy for bilingual/biliteracy programs and multilingual students

PARAEDUCATOR OF THE YEAR

An exemplary paraeducator—such as an instructional assistant, community/family/parent liaison, teacher's aide, or classroom assistant—who has gone above and beyond to support bilingual education and multilingual and English learner students will be honored.

The recipient will receive their award on Thursday, March 11, 2027, during the CABE Awards Luncheon. The official notification letter will include the time and additional details.

Criteria

- Must be a current CABE member through April 30, 2027
- Must be a California resident
- Currently employed as a paraeducator (TK-12) or classified support staff
- Minimum of 3 years serving multilingual and English learner students
- Has an educational philosophy and approach that reflects multicultural competency and has high expectations for multilingual and English learner students
- Evidence of advocacy for multilingual and English learner students

FAMILY/COMMUNITY ADVOCATE OF THE YEAR

An exemplary family and/or community advocate who has made significant contributions to their child's and/or community's school in support of biliteracy, multilingual learners, and English learners will be honored.

The recipient will receive their award on Thursday, March 11, 2027, during the CABE Awards Luncheon. The official notification letter will include the time and additional details.

Criteria

- Must be a current CABE member through April 30, 2027
- Must be a California resident
- A minimum of 2 years of active involvement in parent/family/community engagement within the classroom or on school site or district committees
- Demonstrates leadership, commitment, and dedication to bilingual education at school site and/or district
- Positive community impact beyond the school setting (e.g., cultural events, parent workshops, local partnerships, etc.).

Submission Deadline: December 3, 2026



Student Writing

This year's Student Writing Award will focus on the conference theme "Embracing Multilingualism: Shaping the Future — Every Language, Every Student."

The prompts for this year's student writing are:

Grades TK–2 | My Languages Are Special

Think about the languages you hear, speak, or are learning at home, at school, or in your community. How do languages help us learn, make friends, and understand each other? Draw a picture and/or write about why every language is special and important.

Grades 6–8 | Multilingualism Shapes Our Future

Being bilingual/multilingual can help us communicate across cultures, understand different perspectives, and build connections with others. How can embracing multilingualism help create a more connected, inclusive, and understanding future? Use examples from your own life, your community, or the world to explain your ideas.

Grades 3–5 | Every Language Has a Place

Our languages are an important part of who we are and help us connect with other people. How can knowing, learning, and celebrating different languages make our schools and communities better places for everyone? Share your ideas, experiences, or hopes for a future where every language is valued.

Grades 9–12 | Every Language, Every Student: Shaping the Future

Language is more than a way to communicate—it carries culture, identity, history, knowledge, and ways of seeing the world. How can embracing multilingualism transform our schools, communities, and society and help shape the future we want to create? Explore the role that students and young people can play in ensuring that every language and every student is valued, respected, and empowered.

Students will read an excerpt from their writing and receive their award at the Seal of Excellence Banquet on Friday, March 12, 2027.

SUBMISSION DEADLINE:
DECEMBER 3, 2026
AT 11:59 PM (PST)

For more information or to submit, visit:
cabe2027.org/awards/

Please note:
Students who have received the CABE Student Writing Award within the last three years are not eligible.

Seal of Excellence School

Elevate your school's legacy with the ultimate recognition!

Since its inception in 1996, the CABE Seal of Excellence School Award has stood as a beacon of honor, celebrating exemplary biliteracy programs across the state of California. CABE applauds and recognizes schools that have created and sustained pathways of success for their multilingual and English learner students.

To receive the CABE 2027 Seal of Excellence School Award, schools must embrace and demonstrate excellence by meeting or exceeding criteria that illuminate their school's and community's achievements, including having an established five-year dual language pathway for elementary schools and a defined pathway between feeder schools (elementary and/or high school) for middle and junior high schools.



Awards will be presented during the Seal of Excellence Banquet on Friday, March 12, 2027.

SUBMISSION DEADLINE:
OCTOBER 7, 2026
AT 11:59 PM (PDT)

For more information or to submit, visit:
cabe2027.org/awards/

BILINGUAL TEACHERSHIPS

For more information regarding qualifications and application submissions, visit:
<https://www.cabe2027.org/awards/>



CABE 2027

Award Nominations

Important Dates to Remember...

OCTOBER
7
2026

Submission Deadline for the Seal of Excellence

DECEMBER
3
2026

Submission Deadline for Administrator, Teacher, Family/Community Advocate, Paraeducator of the Year, Bilingual Teacherships, and Student Writing Award

JANUARY
21
2027

Award Recipients are notified by CABE

MARCH
10-13
2027

CABE 2027 Annual Conference
Long Beach, California

For more information, please visit:
cabe2027.org/awards/



JOIN US AT CABE 2027 FOR THE VERY LATEST & MOST CREATIVE WAYS TO PROMOTE THE SUCCESS OF MULTILINGUAL AND ENGLISH LEARNER STUDENTS AND BILITERACY PROGRAMS!